

Equality and Diversity



Excellence



Vision



Values



EVOLVE

Outdoor Provision



Laughter



Clover Leys
SPENCER ACADEMY

Growing Together, Learning Forever

We focus on the importance of English and Maths skills, having high expectations of all pupils with dynamic interventions in place to ensure that all pupils reach their potential whatever their starting point or ability.

We provide challenge for children across all subjects through effective marking and feedback, mastery approach, self/peer assessment and participation in cluster events in conjunction with Spencer Academy Trust.

“Excellence is not a skill it is an attitude.”
Ralph Marston

At Clover Leys we teach children about the importance of having a goal and working hard to achieve it. We celebrate success and learning with shared targets, class dojos, excellent communication with parents and carers and EVOLVE celebration assemblies.

Excellence



Achieved by....

Experienced teaching staff with good subject knowledge who enjoy their jobs and are reflective practitioners, keen to learn and develop teaching and learning methods.

Teaching children about inspirational people such as Florence Nightingale, Tim Peake, Muhammad Ali, Frida Kahlo, David Attenborough and Rosa Parks.

We instill a positive attitude to the process of learning, using the characteristics of effective learning, growth mindset, peer mentors and paired work across year groups such as reading buddies.

We provide a supportive and safe learning environment which means that children are willing to take a risk and participate in new learning experiences without fear of failure.

Curriculum focus weeks giving the whole school opportunity to work collaboratively, involving joined up work with pupils, home and school.

A balanced school day that provides opportunities for formal curriculum time with balanced outdoor learning, physical activity and play.

We have excellent home school links. Parents know what their child is learning and how they can support and develop this at home using termly Knowledge Organisers..

Visitors into school reflect a variety of different occupations and provide role models for the children such as doctors, firefighters, animal welfare experts, vets, scientists and athletes, being careful to avoid gender or other cultural stereotypes.

Vision



Achieved by....

“Vision is the ability to see potential in what others overlook.”
Rick Warren

At Clover Leys we see the importance of knowing our children and following their interests.

We provide an enriched curriculum involving meaningful visits and visitors for all age groups linked carefully to learning opportunities, topics and the National Curriculum objectives.

We encourage children to be ambitious with their learning and their future goals with a focus on growth mindset and an, ‘I can’ attitude.’

Knowing their locality.
Opportunities for learning outdoors extend beyond our school premises.

Engaging with animals in our environment with frequent visits to Alvaston Country Park.

“The best classroom and the richest cupboard are roofed only by the sky.”
Margaret McMillan

Weekly forest school sessions, linked to characteristics of effective learning and broader curriculum.

Outdoors Provision



Achieved by....

Providing enhanced personal and social communication skills, increased physical health opportunities, enhanced mental and spiritual health.

Making use of outdoor environment wherever possible to support curriculum work.

Well developed outdoor learning area fully used to support learning for EYFS, Y1 and Y2 children.

Allocated and creatively resourced outdoor space for KS2 children.

Gardening with purpose!
Children grow fruit and vegetables to give to friends, school cook, family and those in need, deepening our understanding of where food comes from.

Introducing life skills into the curriculum with visitors and specialists visiting the children,

“There is little success where there is little laughter.”
Andrew Carnegie

Giving our children time and space to do things on their own by developing independence - all staff understand and value this.

A meaningful curriculum that links with practical 'real life' skills such as cooking sessions in EYFS, swimming and 'prefects making profits'. Children are given the opportunity to organise themselves and show personal responsibility and initiative.

Laughter



Achieved by....

Children encouraged to solve their own problems and work collaboratively with peers to overcome obstacles through the specific planning of teamwork activities from EYFS-Y6.

Creating positive relationships with peers and staff.

Giving children roles of responsibility: reading buddies, school council, monitors and prefects.

Delivering a balance, pupil led curriculum that engages and excites pupils.

Friendship
"A friend in need is a friend indeed."

Values



Achieved by....

Forgiveness
"It takes a strong person to say sorry, and an even stronger person to forgive."

Respect
"Treat others as you wish to be treated."

Tolerance
"Difference is the essence of humanity."

A culture of respect: staff and pupils are expected to challenge stereotypes.

Planning opportunities to build knowledge of cultures and communities both in school and further afield: all pupils will learn about and explore other countries as part of curriculum planning,

An inclusive environment, pupils are taught that we are **'all different, all equal'**.

Participation in Anti-bullying Week and Odd Socks day to focus learning and share experiences across the school.

With an understanding that this is of crucial importance to children in our rurally isolated geographical context, we aim to reflect equality and diversity through our teaching resources and areas of study.

Equality and Diversity



Achieved by....

Diversity of language: modern foreign languages (Spanish and French) taught from Year Two upwards. Children encouraged to share home languages wherever appropriate.

An inclusive environment that supports all children where difference and diversity can be met with equity rather than equality.

Studying festivals :Eid, Diwali, Christmas, Chinese New Year.

British Values: preparation for life in modern Britain.

A PSHE curriculum that explores the diversity if gender representation, race, religion and family units.