

Clover Leys News

Clover Leys Spencer Newsletter



September -
Term 1 2021

Welcome Buttercups

Welcome to our first addition of the Clover Leys Newsletter. What a fantastic start to the first term of our new school. We are settled at Chellaston Fields and now know our way around and are used to the excitement of the bus every morning. Miss Stevens has an open door and can be contacted on her email address or Class Dojo messaging: chloestevens@cloverleyspencer.com. We like to emphasise that a problem, however small, is less likely to grow if it is shared with us. Please do not think that your problem will be disturbing us, it is our job to ensure that you and your children are happy and settled at school.



Dates for the Diary

Date and time	Event and Venue	Information
27.9.21 – 6.30pm	Parents Phonics Talk – Main hall Chellaston Fields	Please do try to attend this meeting. The more you can support your child at home with early reading, the faster progress they will make. The Buttercup Classroom will be supervised by a member of staff to help with any childminding difficulties you may have.
4 / 5.10.21 – To book time slots with Miss Stevens: chloestevens@cloverleysspencer.com	Parents Evening - Buttercup Classroom	
13.10.21 – 2.15pm	Harvest Songs and Baskets Celebration Assembly – Main Hall Chellaston Fields	We will be inviting parents to join us at Chellaston Fields for a short harvest assembly. Any harvest baskets will be donated to the Padley Centre in Derby who support and house homeless people. Donations - Padley Group Follow this link to see what items are useful to the centre. Baskets can be made at home and brought in by parents for the assembly.
21.10.21 -	Break up for Half Term	Please note that this is a Thursday.
1.11.21 -	Return to school	
6.12.21 – 6.30pm	Maths Talk – Main Hall Chellaston Fields	Please do try to attend this meeting. The more you can support your child at home with early maths, the faster progress they will make. The Buttercup Classroom will be supervised by a member of staff to help with any childminding difficulties you may have.
17.12.21 – 4.00pm	Nativity Performance and Celebration Assembly – Main Hall Chellaston Fields	Details to follow – best to book an early finish at work!
21.12.21 -	Break up for Christmas Party Day	Non-Uniform – Any donations of party food would be gratefully received.

Clover Leys Requests

We have a lovely junk modelling area in our classroom and would appreciate any of the following items:

- Cereal packets
- Egg boxes
- Yoghurt pots

We would also appreciate any donations of spare clothes [age 3-6] for spares, for example, socks, leggings, tracksuit bottoms, tights and washed underwear.

Contacts

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Class Teacher – Chloe Stevens

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COVID 19

Chellaston Fields have had several cases of COVID in school. The necessary year groups have been ‘bubbled’ so that they are not in contact with the rest of the school, for example, playtime and lunchtime. This can be quite confusing for EYFS children as they become familiar with the school day only to find that this routine may have changed.

For your reassurance, all staff in school are tested twice a week and should any cases arise we will notify you immediately. If we have concerns that COVID is spreading staff will start to wear masks in public areas, such as home time and on transport. New government guidelines have changed, and should a child or adult contract COVID then ‘bubbles’ will not be closed unless Public Health classify it as an outbreak.

There are many coughs and colds at the moment, which is perfectly normal for this time of year, however, if your child’s cough or cold becomes persistent and is present with a high temperature, we would ask that you keep your child off school and complete a lateral flow test [home testing kits] or a PCR test.



I Am Unique

Our topic this half term is I Am Unique. More information about our topic can be found on the website.

[Curriculum – Clover Leys Spencer Academy](#)

Clover Leys School Website

We hope that you use our Twitter Page to look at pictures of some of the activities in which the children have participated. We also have a curriculum page, digital copies of our newsletters and policies on our school website.

www.cloverleyspencer.com

Twitter: @LeysClover

Wellington Boots

We would like to ask that each child has a pair of named wellington boots in school. We will be playing on the grass and working on some Forest Schools skills in the Autumn Term and a pair of wellington boots is a fabulous way to start. It means we can explore the environment and not worry about getting muddy or wet. Please bring named wellington boots in a named plastic bag. The wellington boots will stay at school.

Behaviour

We have had a lot of questions about our behaviour chart in the classroom. Firstly, let me reassure you that the behaviour in the classroom is excellent. The chart is simply a tool to remind children when they have ignored a teacher or have broken one of our Golden Rules. The children are not reprimanded or shouted at if they are put on orange or red – but merely reminded that if they want to be on green or pink they needed to remember good learning skills, for example, not calling out or shouting.

Please do not worry if your child is on orange or red. If we feel that we need to discuss behaviour we will inform you on the day. We are setting clear boundaries and this takes time. At Clover Leys behaviour will always be an outstanding feature of the school.

We encourage the children to be independent, for example, use a knife and fork, get dressed by themselves and toilet independently – but will always be there to support when needed.

We encourage kindness and help the children to share and take turns. We insist on good manners, saying please, thank you and excuse me.

How can you help...

Encourage your child to be independent at home and to always use good manners when asking for something.

Memorable Moments



In the hall for PE

In the classroom playing games



In the hall for lunch



In the classroom, mark making and playing

Golden Rules

We are gentle



We are kind and helpful



We listen



We are honest



We work hard



We look after property

