

I am Unique

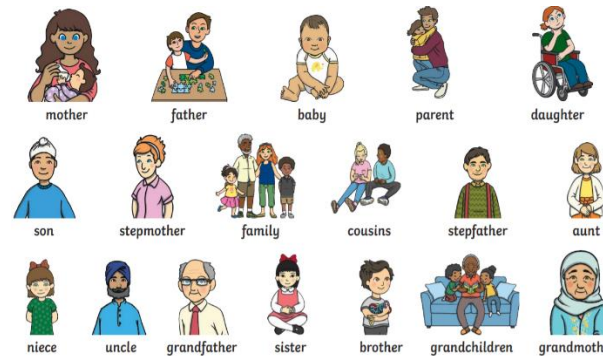


Feelings we will explore



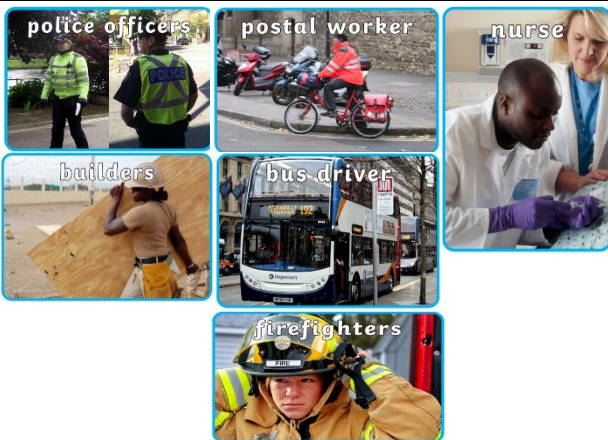
How do you feel?
 Why do you feel ...?
 What makes you feel...?
 How could you regulate your feelings?

Family members we will discuss



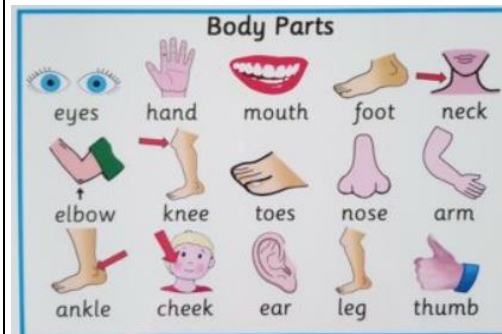
Who is in your family?
 How many people are in your family?
 What does your family like doing?
 How are you related?
 Why is your family special?
 How are our families the same/different?

People who help us









Who helps us?
 What does a do?
 Why do they help us?
 Where do they work?

Human body



What is a?
 Can you find?
 Why do we have eyes, ears, a nose?
 What is the same/different?
 What do we use our for?
 Do we look the same/different?

Nursery Rhymes

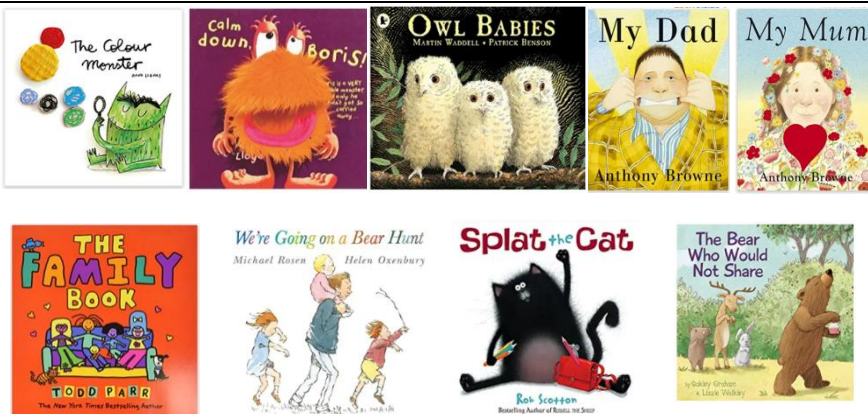
<p>Twinkle Twinkle</p> 	<p>1,2,3,4,5 once I caught a fish alive.</p> 
<p>Humpy Dumpty</p> 	<p>Incy Wincey Spider</p> 
<p>Wheels on the bus</p> 	<p>Head, shoulder, knees and toes.</p> 

Our Skills

By the end of the half term we will have.....

- Explored our emotions.
- Identified our family members, discuss why they are special and how they are connected to us.
- Discussed similarities and differences in families.
- Attempted to label baby parts and characters.
- Explored numbers up to 5 in depth.
- Described/sequenced past and future events.
- Explored and created art in the style of Andy Warhol.
- Retold the story 'Owl Babies' using a story map and actions.
- Developed our communication skills and friendships.
- Developed a bank of nursery rhymes to sing.

Books



Try this at home

Your family is so important and unique to your child. Why don't you explore your family tree, share old pictures, visit your relatives and learn about their experiences?

